

## MCA/MTAS Non-Participation Form – Farmington Area Public Schools 2023-24 School Year

Student First Name	Student Last Name	Grade	Non- Participation Subject	School

Please check primary reason for non-participation in assessment(s) and provide an explanation below: Other Medical Concern – A concussion or other medical condition that could worsen with testing Parent/Guardian Choice – Family decision for student to not participate in state-mandated testing **Explanation:** Parent/Guardian Name: **Parent/Guardian Signature:** 

By signing above, I understand that my child will not receive results for this assessment and that instructional decisions may be impacted by not having this test result. I also understand that my child will not be provided instructional programming while the other students in the class are taking the test.

Please complete and return this form to your child's school office before testing begins for your student.

20655 Flagstaff Avenue Farmington, Minnesota 55024 | Phone: 651.463.5000 | Fax: 651.463.5010 www.farmington.k12.mn.us | district@farmington.k12.mn.us

At Farmington Area Public Schools, we are committed to providing our students with personalized learning experiences. To best achieve this, we regularly assess students' growth. Various classroom and standardized assessments aid teachers in providing for individual instructional needs and identifying class trends. We strive to consider the whole picture when serving our students. Having multiple types of assessments helps provide a fuller picture of each student's needs.

Farmington Area Public Schools administer two sets of large scale standardized assessments: the Minnesota State Accountability tests and the NWEA MAP Growth tests. We highly encourage you to read more about what each assessment provides for your student(s), and have provided a chart for this purpose.

Parents and guardians do have the right to request their student(s) not participate in a scheduled assessment. If you wish your child not to take one or more of the planned assessments, please make sure you understand the role of the assessment and complete the appropriate form.

	MCA/MTAS	NWEA Measures of Academic Progress (MAP)
Why is the assessment administered?	<ul> <li>Federally mandated</li> <li>Shows school and district accountability</li> </ul>	<ul> <li>Provides diagnostic instructional data for individual students and groups of students</li> </ul>
How are the results used?	<ul> <li>Report student progress toward Minnesota's academic standards</li> <li>Provides a state-wide comparison</li> </ul>	<ul> <li>Instructional decision-making</li> <li>Monitor individual student growth</li> <li>Course placement</li> <li>Projection to College/Career Readiness for middle grades</li> <li>Provides a national comparison</li> </ul>
When are results available?	Official results released in August	<ul> <li>Individual results are available immediately</li> <li>Summary reports are available to staff within 24 hours</li> </ul>
What is the impact of not participating in the assessment?	<ul> <li>The school/district will be regarded as underperforming as untested students are not considered "proficient" for federal calculations of Adequate Yearly Progress unless the students have COVID-19 health/safety-related reasons for avoiding in-person testing.</li> <li>If you choose to not participate in State Accountability testing for your child this year please complete the form and return it to your child's school.</li> </ul>	<ul> <li>While there is no public impact of not participating in the NWEA assessment, this will limit the information available to students and teachers regarding student growth in math and reading.</li> <li>If you choose to not participate in NWEA MAP testing for your child this year please complete the form and return it to your child's school.</li> </ul>

Please note: Anytime a student is withheld from participating in an assessment by parent request, there will <u>not</u> be any instructional programming provided for the student while the rest of the class is taking the test(s).